Section 1 - Module 5 Technology Enabled Learning and Life Long Self Learning

No. of Questions: 100 Duration in Minutes: 180

QLabel: Q1

Q3040515) "Learning" indicates

- A) Relatively permanent change in behaviour
- B) Acquiring general competencies
- C) Listening to classroom instruction
- D) Reading the textbooks and notes

QLabel: Q2

Q3040516) The National Education Policy emphasizes the importance of:

- A) Reducing technology use in education system
- B) Integrating technology into all aspects of education
- C) Focusing solely on digital literacy
- D) Limiting technology access to students

QLabel: Q3

Q3040517) Which of the following is a potential benefit of adopting Technology Enabled Learning?

- A) Increased student engagement
- B) Higher costs for schools
- C) Reduced access to information
- D) Decreased collaboration among students

QLabel: Q4

Q3040518) Which organization has been tasked with developing a framework for the National Research Foundation (NRF) under NEP 2020 to promote high-quality research?

- A) University Grants Commission (UGC)
- B) All India Council for Technical Education (AICTE)
- C) Ministry of Education
- D) National Institute for Transforming India (NITI Aayog)

QLabel: Q5

Q3040519) NMEICT Mission has two major components

- A) Connectivity and Content Generation
- B) Connectivity and Research funding
- C) Content Generation and Dissemination
- D) Research Funding and Dissemination

QLabel: Q6

Q3040520) Match Column A with Column B

Column A	Column B
(A). National Research Foundation	(I). Allows students to leave and re-enter courses
(B). Higher Education Reforms	(II). Aim to make India a global knowledge superpower
(C). Flexible Entry and Exit Options	(III). Assessment of student learning outcomes
(D). National Assessment Centre (PARAKH)	(IV). Multidisciplinary and holistic education

Choose the **correct** answer from the options given below:

- A) (A) (I), (B) (II), (C) (III), (D) (IV)
- B) (A) (II), (B) (IV), (C) (I), (D) (III)
- C) (A) (II), (B) (I), (C) (IV), (D) (III)
- D) (A) (III), (B) (IV), (C) (I), (D) (II)

QLabel: Q7

Q3040521) When reviewing an institution's capacity to implement ICT in education, which of the following factors is most critical for sustaining long-term digital transformation?

- A) Availability of cutting-edge hardware and software
- B) Continuous professional development for teachers in ICT pedagogy
- C) Deployment of high-speed internet across all classrooms
- D) Introduction of mandatory digital literacy courses for students

QLabel: Q8

Q3040522) What is an important consideration when designing a technology-enabled learning space?

- A) Minimizing student interaction
- B) Reducing the number of devices available
- C) Limiting the use of the internet
- D) Ensuring access to digital tools and resources

QLabel: Q9

Q3040523) What is a benefit of a well-designed technology-enabled learning space?

- A) Increased student engagement and collaboration
- B) Reduced access to learning materials
- C) Limited use of digital tools
- D) Decreased teacher involvement

QLabel: Q10

Q3040524) The use of ICT can:

- A) Limit student creativity
- B) Promote collaborative learning
- C) Increase student work
- D) Reduce student engagement

QLabel: Q11

Q3040525) Which of the following best describes an effective learning space in a TEL environment?

- A) A traditional classroom with minimal technological integration.
- B) A space where technology is used only for presentations.
- C) A flexible and dynamic environment that supports various teaching and learning activities.
- D) A highly structured environment with strict rules on technology use.

QLabel: Q12

Q3040526) What is a limitation of a Lite Version LMS?

- A) Comprehensive analytics
- B) High cost
- C) Limited user capacity
- D) Connectivism

QLabel: Q13

Q3040527) Which learning theory emphasizes the importance of social interaction in learning?

- A) Behaviorism
- B) Constructivism
- C) Cognitivism
- D) Connectivism

QLabel: Q14

Q3040528) In a Technology-Enabled Learning (TEL) environment, what is the most crucial role of the teacher?

- A) To monitor students' use of technology to prevent misuse.
- B) To act as a facilitator, guiding students in their learning journey.
- C) To create all digital content for the course.
- D) To ensure that technology is used only during specific periods.

QLabel: Q15

Q3040529) To ensure effective online communication, teachers should:

- A) Use jargon and technical terms
- B) Provide clear and concise instructions
- C) Avoid responding to student questions
- D) Limit the use of online forums

QLabel: Q16

Q3040530) Technology tools can be used to:

- A) Only deliver lectures
- B) Create interactive learning experiences
- C) Limit student engagement
- D) Decrease educational costs

QLabel: Q17

Q3040531) Padlet can be used for

- A) Playing educational games
- B) Brainstorming, collaborative notetaking, and discussions
- C) Virtual reality experiences
- D) Video conferencing

QLabel: Q18

Q3040532) In the context of data privacy and security for Google Form-based assessments, which of the following practices is considered most secure?

- A) Sharing the form link via email without restricting access
- B) Requiring students to sign in with a Google account and limiting responses to that domain
- C) Using a public link for form distribution to reach a wider audience
- D) Disabling response editing after submission

QLabel: Q19

Q3040533) Which of the following data metrics from Ed Puzzle is most useful for identifying potential disengagement patterns among students?

- A) Heatmap analysis of video replays and skips
- B) Average response time to questions embedded in the video
- C) Percentage of students who completed the video without pausing
- D) Comparison of student performance across different question types (e.g., multiple choice vs. open-ended)

QLabel: Q20

Q3040534) What is a key consideration when planning an online class to ensure effective learning?

- A) Ensuring all students have the latest technology devices.
- B) Limiting the use of multimedia to avoid distractions.
- C) Designing activities that promote student engagement and interaction.
- D) Using only text-based materials to simplify content delivery.

QLabel: Q21

Q3040535) How can you efficiently monitor student understanding in Google Classroom?

- A) You can use "ask a question" feature
- B) You can make an assignment and go through every student work and grade each one
- C) You can make a Google Drawing
- D) You can attach a spreadsheet

QLabel: Q22

Q3040536) Which factor is crucial when choosing technology tools for teaching?

- A) Popularity of the tool
- B) Complexity of the tool
- C) Cost of the tool
- D) Alignment with learning objectives

QLabel: Q23

Q3040537) Virtual laboratories offer the advantage of:

- A) Limited access to equipment
- B) Fixed costs
- C) Increased safety and accessibility
- D) Limited student engagement

QLabel: Q24

Q3040538) Which of the following is NOT a popular VLE platform?

- A) Moodle
- B) Blackboard
- C) Google Drive
- D) Canvas

QLabel: Q25

Q3040539) What is an essential step in planning an online class?

- A) Reducing the number of assignments
- B) Ignoring student feedback
- C) Limiting the use of multimedia
- D) Setting clear learning objectives

QLabel: Q26

Q3040540) What is the primary purpose of using case studies in a technology-enabled learning environment?

- A) To provide theoretical knowledge.
- B) To share real-world experiences and practical applications of concepts.
- C) To test students' memorization skills.
- D) To limit the use of technology in the classroom.

QLabel: Q27

Q3040541) Which of the following is NOT a consideration when selecting educational technology tools?

- A) User-friendliness
- B) Compatibility with existing systems
- C) The tool's aesthetics
- D) Support and training resources

QLabel: Q28

Q3040542) To accommodate diverse learning needs, which Google Forms feature is most beneficial in providing differentiated assessments for different groups of students?

- A) Using "Go to section based on answer" logic to direct students to different sets of questions
- B) Requiring all students to answer every question with no option to skip
- C) Providing separate Google Forms for each group of students manually
- D) Allowing students to select the language of the form based on personal preference

QLabel: Q29

Q3040543) Which of the following is an active learning strategy?

- A) Lectures
- B) Passive note-taking
- C) Individual assignments
- D) Group discussions

QLabel: Q30

Q3040544) When selecting a screen casting tool for use in an educational context, which of the following features is most critical for ensuring effective post-production editing and video enhancement?

- A) Ability to record system and microphone audio simultaneously
- B) In-built timeline editor for trimming, splitting, and adding transitions
- C) Support for exporting videos in multiple file formats (e.g., MP4, AVI, MOV)
- D) Option to live stream the screen cast directly to YouTube or other platforms

QLabel: Q31

Q3040545) Which of the following tools is primarily used for creating dynamic, interactive presentations?

- A) Adobe Photoshop
- B) Microsoft Word
- C) Prezi
- D) Canvas

QLabel: Q32

Q3040546) What is gamification?

- A) Turning learning into a game
- B) Playing games in free time
- C) Removing games from learning
- D) Using games as a reward

QLabel: Q33

Q3040547) To promote active learning, teachers should:

- A) Avoid using technology
- B) Focus solely on lectures
- C) Limit student interaction
- D) Provide opportunities for practice and feedback

QLabel: Q34

Q3040548) The mind map tool is ______

A) A diagram to visually organize concepts and ideas

- B) A diagram used by phrenologists to map the brain and its functions
- C) A detailed business plan for new ventures
- A chart that analyses a business's strengths, weaknesses, opportunities, and threats

QLabel: Q35

Q3040549) When creating a screencast, it's important to:

- A) Provide clear audio and visual quality
- B) Limit the duration
- C) Develop virtual laboratories
- D) Use excessive animations

QLabel: Q36

Q3040550) What is screen casting?

- A) Recording video of a computer screen
- B) Printing screen content
- C) Casting shadows on a screen
- D) Recording audio

QLabel: Q37

Q3040551) Which of the following is a common challenge faced when using screen casting to demonstrate complex software processes, and what is the best solution?

- A) Visual clutter due to multiple windows, solved by focusing on a single window at a time and using zoom features
- B) Audio issues from background noise, solved by using the computer's built-in microphone
- C) Unclear instructions, solved by adding more complex technical jargon
- D) Limited recording time, solved by using lower resolution to save space

QLabel: Q38

Q3040552) What is the primary objective of gamification in education?

- A) To make learning fun through games
- B) To eliminate traditional testing methods
- C) To reduce the workload of educators
- D) To enhance engagement and motivation through game-like elements

QLabel: Q39

Q3040553) Higher order thinking objectives address:

- A) Knowledge and comprehension
- B) Comprehension and Evaluation
- C) Knowledge and Analysis
- D) Analysis and Evaluation

QLabel: Q40

Q3040554) What sort of question type would you use in Google form when asking for a Student's name?

- A) Paragraph
- B) Linear Scale
- C) Multiple Choice
- D) Short Answer

QLabel: Q41

Q3040555) Which one of the following is NOT the type of rating scale?

- A) Numeric rating scale
- B) Graphic rating scale
- C) Descriptive graphic rating scale
- D) Procedure scale

QLabel: Q42

Q3040556) Way to the share a google form NOT include in the application is:

- A) URL
- B) email
- C) embed code
- D) QR Code

QLabel: Q43

Q3040557) Hot Potatoes software includes five applications that can create exercises, namely ..

- A) JCross, JCloze, JMatch, JMix and JQuest
- B) JCloze, JCross, JMatch, JMix and JQuiz.
- C) JMath, JCloze, JCross, JMix and JQuiz.
- D) JCross, JCloze, JQuest, JMath, JMix and JQuiz

QLabel: Q44

Q3040558) In Hot Potatoes, the JMix module is most commonly used for which type of activity in assessments?

A) Creating jumbled sentence exercises where students rearrange the words into the correct order

- B) Matching vocabulary words with their correct definitions
- C) Designing true/false quizzes for concept understanding
- D) Generating crossword puzzles based on a given set of clues

QLabel: Q45

Q3040559) Which of the following is the most effective method to ensure that a Google Form assessment prevents students from submitting multiple responses?

- A) Using the "Limit to 1 response" option in the form settings
- B) Enabling the "Shuffle question order" option
- C) Requiring a mandatory password before submitting the form
- D) Enabling the "Make a copy" feature for students to fill the form

QLabel: Q46

Q3040560) Plickers is used for:

- A) Creating interactive guizzes
- B) Providing audio feedback
- C) Developing virtual laboratories
- D) Managing class assignments

QLabel: Q47

Q3040561) Which of the following best enhances the accessibility of a Hot Potatoes-based assessment for visually impaired students?

- A) Incorporating images into questions with descriptive alt text
- B) Using only text-based questions with large font size in JQuiz
- C) Adjusting the colour scheme to high contrast and enabling screen reader compatibility
- D) Limiting the quiz to multiple-choice questions with no interactive elements

QLabel: Q48

Q3040562) Which of the following tools is used for creating interactive video quizzes?

- A) Quizizz
- B) Edpuzzle
- C) Socrative
- D) Kahoot

QLabel: Q49

Q3040563) Summative assessment is used to:

- A) Provide ongoing feedback
- B) Managing class assignments
- C) Evaluate teacher effectiveness
- D) Measure student learning at the end of a unit

QLabel: Q50

Q3040564) The first step to creating a self-scoring quiz in Forms is to...

- A) Click on settings and make the form a quiz
- B) Write a question
- C) Add the answer key
- D) Add the Feedback.

QLabel: Q51

Q3040565) Reflective teaching journals are used to:

- A) Track student progress
- B) Analyse teaching practices
- C) Create interactive quizzes
- D) Manage class assignments

QLabel: Q52

Q3040566) Which of the following is a unique feature of Hot Potatoes that differentiates it from other online quiz-making tools?

- A) It requires internet access to create assessments
- B) It allows guizzes to be created offline and then uploaded to the web
- C) It has built-in live proctoring functionality
- D) It supports only multiple-choice questions

QLabel: Q53

Q3040567) In the context of real-time classroom assessments, how does Plickers help to address the issue of student anonymity while still tracking individual responses?

- A) It anonymizes responses completely, preventing teachers from knowing who submitted what
- B) It assigns each student a unique Plickers card, allowing the teacher to track individual responses without revealing answers to other students
- C) It shuffles student responses after each assessment to avoid identification
- D) It does not track individual students, providing only aggregated class data

QLabel: Q54

Q3040568) Which is the most efficient way to ensure that Hot Potatoes assessments provide instant feedback to students after answering each question?

- A) Using the JMix module and selecting "Feedback on each answer"
- B) Enabling the "Show answers" option in JQuiz
- C) Customizing HTML settings to delay feedback until all questions are answered
- D) Using a combination of JCross and JQuiz to provide feedback

QLabel: Q55

Q3040569) Which of the following best defines personalized learning in a modern educational context?

- A) A teaching approach where the curriculum is modified for students based on their age and grade level, ensuring all students are exposed to the same content at the same time.
- B) An instructional strategy that uses real-time data analytics to adapt content, pace, and learning pathways according to the individual needs, strengths, and interests of each student.
- C) A system where students are given the freedom to choose the subjects they want to study, allowing for complete flexibility in content selection without guidance from educators.
- D) A teaching method that divides students into homogeneous groups based on their performance, ensuring targeted instruction for each group's overall level of understanding.

QLabel: Q56

Q3040570) Which of the following assessment strategies is most effective for a flipped classroom?

- A) Using traditional exams at the end of the semester
- B) Relying on multiple-choice guizzes during face-to-face sessions
- C) Implementing formative assessments throughout online and in-class activities to continuously gauge student understanding
- D) Assessing only the face-to-face components since students learn independently online

QLabel: Q57

Q3040571) What is a key benefit of the flipped classroom model?

- A) Increased lecture time
- B) More personalized interaction during class
- C) Less homework for students
- D) Reduced need for technology

QLabel: Q58

Q3040572) According to the definition, blended learning is a formal education program in which:

- A) Students learn only through traditional classroom instruction
- B) Students use only online platforms for learning
- C) Students learn through a combination of online digital media and traditional face-to-face instruction

D) Students are assessed only through online quizzes and exams

QLabel: Q59

Q3040573) In a flipped classroom model, what is the primary role of face-to-face classroom time?

- A) Delivering new content through traditional lectures
- B) Engaging students in active learning activities, discussions, and problem-solving based on pre-learned material
- C) Assessing students' understanding of the homework assignments
- D) Introducing students to new technology tools for learning

QLabel: Q60

Q3040574) How can educators use AI to enhance tutoring?

- A) By providing real-time feedback
- B) By automating lesson plans
- C) By reducing interaction with students
- D) By eliminating the need for assessments

QLabel: Q61

Q3040575) In a flipped classroom, what is typically done at home?

- A) Group discussions
- B) Watching pre-recorded lectures
- C) Taking exams
- D) Conducting experiments

QLabel: Q62

Q3040576) One of the biggest challenges in implementing a blended learning model is:

- A) Managing a traditional classroom setup alongside online learning platforms
- B) Ensuring that students attend face-to-face sessions regularly
- C) Finding online materials that match the exact curriculum
- D) Monitoring student engagement in both online and in-person components

QLabel: Q63

Q3040577) Which of the following technology tools is most effective in facilitating personalized learning through adaptive learning algorithms, allowing real-time adjustments to learning content based on individual student performance and engagement?

- A) Learning Management Systems (LMS) such as Moodle or Blackboard
- B) Intelligent Tutoring Systems (ITS) that analyze student responses to tailor instructional content
- C) Video conferencing platforms that enable live instruction and discussions
- D) Standardized testing software that provides cumulative assessment results

QLabel: Q64

Q3040578) In terms of interoperability, which of the following is a key advantage of ORCID iD?

A) It can be linked with multiple academic profiles like Scopus, Web of Science, and CrossRef

- B) It automatically updates citation metrics
- C) It replaces the need for Digital Object Identifiers (DOIs)
- D) It is a subscription-based service

QLabel: Q65

Q3040579) Which of the following identifiers provides the most comprehensive tracking of research outputs, including unpublished datasets and peer reviews, in addition to published papers?

- A) ResearcherID
- B) DOI
- C) ORCID iD
- D) Scopus Author ID

QLabel: Q66

Q3040580) Which of the following is a key consideration when using copyrighted material in online courses?

- A) Ignoring copyright laws
- B) Ensuring fair use compliance
- C) Using any material without permission
- D) Sharing materials freely without attribution

QLabel: Q67

Q3040581) What is the best legal approach for integrating third-party copyrighted videos into an online course while minimizing copyright infringement risks?

- Embedding videos from platforms like YouTube using their share/embed feature
- B) Downloading and uploading the videos to the LMS directly
- Using a screen-recording tool to capture videos and uploading them to the course
- D) Re-recording the content with personal commentary and uploading it as new content

QLabel: Q68

Q3040582) If a researcher wants to ensure their publications are accurately tracked across different databases, which two identifiers should they prioritize using?

- A) ORCID iD and DOI
- B) Scopus Author ID and ResearcherID
- C) ResearcherID and DOI
- D) ORCID iD and Scopus Author ID

QLabel: Q69

Q3040583) Open Educational Resource

Open Educational Resources (OER) are freely accessible, openly licensed materials that are useful for teaching, learning, educational, assessment, and research purposes. The term "OER" was first coined in 2002 at UNESCO's Forum on Open Courseware, referring to any educational content that is freely available for anyone to use, adapt, and share. OER includes a wide range of materials such as textbooks, curricula, lecture notes, assignments, tests, projects, audio, video, and animation.

Creative Commons (CC) licenses allow creators to retain copyright while allowing others to use their work under certain conditions. These licenses range from the most permissive (CC BY) to the most restrictive (CC BY-NC-ND), which only allows others to download the works and share them with others as long as they credit the author, but they can't change them in any way or use them commercially.

What does the "NC" in a Creative Commons license signify?

- A) The work cannot be copied
- B) The work cannot be used commercially
- C) The work cannot be modified
- D) The work cannot be shared

QLabel: Q70

Q3040584) What is the purpose of an ORCID iD?

- A) To track financial transactions
- B) To uniquely identify academic authors
- C) To manage social media accounts
- D) To encrypt personal data

QLabel: Q71

Q3040585) What is the primary benefit of associating an ORCID iD with journal submissions and grant applications?

- A) Increases citation counts
- B) Facilitates easier recognition of researchers across platforms
- C) Guarantees acceptance of the submission
- D) Eliminates the need for peer review

QLabel: Q72

Q3040586) Which of the following is a benefit of using OER?

- A) High cost
- B) Limited accessibility
- C) Flexibility in modifying and sharing content
- D) Restricted usage

QLabel: Q73

Q3040587) Plagiarism detection tools can be used to:

- A) Identify original content
- B) Detect instances of unattributed use of others' work
- C) Assess the quality of writing
- D) Provide a unique identifier

QLabel: Q74

Q3040588) 404 Error type of Plagiarism is defined as

- A) The act of borrowing generously from one's own previous work without citation to self-plagiarize
- B) The "Aggregator" includes proper citation, but the paper contains almost no original work
- C) This paper includes proper citation, but relies too closely on the text's original wording and/or structure
- D) A written piece that includes citations to non-existent or inaccurate information about sources

QLabel: Q75

Q3040589) Open Educational Resource

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Which Creative Commons license is the most permissive, allowing others to use the work in any way as long as they provide attribution?

- A) CC BY
- B) CC BY-NC
- C) CC BY-ND
- D) CC BY-NC-ND

QLabel: Q76

Q3040590) Which tool is commonly used to detect plagiarism in academic writing?

- A) Photoshop
- B) Turnitin
- C) Excel
- D) PowerPoint

QLabel: Q77

Q3040591) Which of the following statements is true about the Scopus Author ID?

A) It is automatically assigned when a researcher publishes a paper in a journal indexed by Scopus

- B) It is required for all publications, including those outside Scopus
- C) It tracks grants and funding for researchers
- D) Researchers must manually apply for it before submitting papers

QLabel: Q78

Q3040592) Which Web 2.0 technology is most commonly used for real-time, concise interactions?

- A) Blogs
- B) Wikis
- C) Twitter
- D) Forums

QLabel: Q79

Q3040593) Which Web 2.0 technology would be most suitable for an instructor who wants to facilitate ongoing reflective learning throughout a course and provide individualized feedback?

- A) Twitter
- B) Wiki
- C) Blog
- D) Discussion Forum

QLabel: Q80

Q3040594) When integrating Web 2.0 tools like Wikis, Blogs, and Twitter into a higher education classroom, which of the following is a critical factor for long-term student engagement?

- A) Ensuring that the tools are optional rather than mandatory for course participation
- B) Providing continuous technical support and training on the use of these tools
- Assigning a grade weight of less than 10% for activities involving these tools
- D) Focusing solely on the entertainment value of the tools, not on their educational potential

QLabel: Q81

Q3040595) In higher education, how can a Wiki best support the development of critical thinking skills among students?

- A) By allowing students to collaboratively build knowledge and critique each other's work
- B) By providing a platform for multiple-choice quizzes
- C) By enabling students to create anonymous posts
- D) By limiting student contributions to specific topics chosen by the instructor

QLabel: Q82

Q3040596) MOOCs are designed to:

- A) Replace traditional classroom instruction
- B) Supplement traditional classroom instruction
- C) Limit access to education
- D) Fixed schedule

QLabel: Q83

Q3040597) What is a webinar?

- A) An online seminar conducted over the internet
- B) A type of blog
- C) A social media platform
- D) A video game

QLabel: Q84

Q3040598) Which of the following is the most critical factor to consider when selecting a MOOC for professional development purposes?

- A) Course duration and number of assignments
- B) Accreditation and recognition by institutions or employers
- C) Number of learners enrolled in the course
- D) Availability of a mobile application for the course platform

QLabel: Q85

Q3040599) When using Twitter for higher education purposes, what is a key limitation that must be considered in terms of content delivery?

- A) Limited accessibility for students who do not have smartphones
- B) Difficulty in creating private discussion groups
- C) The 280-character limit, which can restrict in-depth academic discussions
- D) Inability to incorporate multimedia content such as images or videos

QLabel: Q86

Q3040600) Instructors using Twitter in the classroom should be aware of the potential for information overload. Which strategy can help mitigate this issue while maintaining the platform's benefits?

- A) Limiting the number of tweets students are allowed to post
- B) Curating content using hashtags specific to the course or discussion topic
- C) Only allowing direct messages between students and instructors
- D) Using Twitter solely for course announcements and not for academic discussions

QLabel: Q87

Q3040601) When selecting a MOOC for skill enhancement in a technical field, what should be the top priority when evaluating the course content?

- A) The frequency of instructor-led webinars
- B) The inclusion of hands-on projects or practical applications
- C) The number of pages in reading assignments
- D) The opportunity for receiving a certificate of completion

QLabel: Q88

Q3040602) What is the primary purpose of using blogs for Peer feedback?

- A) To create visual content
- B) To share only multimedia files
- C) To restrict user interaction
- D) To engage in two-way dialogue through comments

QLabel: Q89

Q3040603) Which of the following is the most effective approach to ensuring that you stay motivated throughout a long-duration MOOC?

- A) Completing all quizzes at the beginning of the course
- B) Setting personal learning milestones and rewards after achieving them
- C) Regularly checking course analytics to compare your progress with others
- Skipping optional readings and extra activities to focus solely on graded assessments

QLabel: Q90

Q3040604) Which of the following is an effective strategy to manage time while completing a MOOC with a high workload?

- A) Prioritizing video lectures over assignments to ensure comprehensive content understanding
- B) Skipping discussion forums and peer reviews to focus exclusively on assessments
- C) Breaking down weekly content into manageable chunks and scheduling specific time slots for studying
- D) Completing all assessments first and returning to watch the video lectures afterward

QLabel: Q91

Q3040605) A school is implementing learning analytics to improve student outcomes. Which of the following approaches would most effectively leverage this data to enhance personalized learning?

- A) Using the data to create a uniform intervention program for all students.
- B) Analyzing the data to identify student strengths and tailoring instruction.
- C) Sharing the data with students without any additional support.
- D) Focusing only on high-performing students to maximize performance.

QLabel: Q92

Q3040606) When integrating digital tools into classroom curriculum design, which of the following is most critical for ensuring alignment with learning objectives?

- A) Selecting the most popular technology used by students
- B) Ensuring the tool supports active learning strategies aligned with specific learning goals
- C) Using multiple tools simultaneously to cover all aspects of learning
- Prioritizing tools that require minimal instructor training

QLabel: Q93

Q3040607) How can educators use learning analytics to inform their teaching practices?

- A) By analyzing data to identify student strengths and weaknesses
- B) By ignoring data and relying on intuition
- C) By focusing only on high-performing students
- D) By using data to reduce teaching efforts

QLabel: Q94

Q3040608) What is the purpose of learning analytics in education?

- A) To monitor student progress and improve learning outcomes
- B) To increase administrative workload
- C) To replace traditional teaching methods
- D) To reduce the need for assessments

QLabel: Q95

Q3040609) When considering the relevance of chosen technology for different learning environments, which of the following is most critical to ensure effective integration?

- A) Ensuring that the technology is mobile-friendly
- B) Prioritizing tools that are compatible with external research databases
- C) Aligning the technology with the students' learning styles and the subject matter being taught
- D) Choosing technology based on cost-effectiveness rather than functionality

QLabel: Q96

Q3040610) How can instructors use learning analytics to make data-driven adjustments to classroom activities throughout the course?

- A) By regularly monitoring performance dashboards and adjusting instructional methods based on engagement trends
- B) By analysing grades only at the end of the semester to adjust next year's curriculum
- C) By using attendance data to adjust the number of assignments
- D) By focusing solely on the average class performance, disregarding individual learning patterns

QLabel: Q97

Q3040611) What is the primary goal of integrating digital tools in the classroom?

- A) To replace teachers
- B) To enhance student learning and engagement
- C) To reduce the need for textbooks
- D) To increase screen time

QLabel: Q98

Q3040612) Which of the following best describes how the structure of classroom activities should influence the choice of educational technology?

- A) Technology should be selected after finalizing the course activities to ensure relevance
- B) The structure of activities should be flexible to accommodate the technology's limitations
- C) Technology should be integrated only if it can replicate traditional classroom activities
- D) Technology should be chosen first, and the activities should be designed around it

QLabel: Q99

Q3040613) Which of the following best describes a well-structured classroom activity?

- A) Aligned with learning goals and student needs
- B) Incorporating varied instructional strategies
- C) Encouraging student collaboration and engagement
- D) Utilizing assessment and feedback to guide learning

QLabel: Q100

Q3040614) Which of the following are NOT a strategy to counter disruptive innovation?

- A) Offer a competing product
- B) Increase customer expectations
- C) Enhance your existing products with more features
- D) Redesign your product